2022-23 District 10 A/AA Change Level Request Form

The 2022-23 season for Bantam's and Peewee's gives you the opportunity to request a change in level of play. Your association will be classified the same as you were last season unless the D10 Director receives a change request. You have the opportunity classify your Bantam teams or Peewee teams at different levels if you desire. Associations combining for the 2022-23 season, your level will default to the highest of the two associations combining.

Request for change in level must be submitted and received by the District 10 Director by October 15th 2022.

The following information needs to be filled out completely and honestly. Any information found to be intentionally false will cause the request to be denied or reversed if awarded.

Total number of Association Players: Bantams_____ Association Level Request: _____

Total number of Association Players: Pee Wee _____ Association Level Request: _____

Total Bantam Teams in 20-21 season:_____

Bantam players in 20-21 season:_____

Returning Bantam players for 20-21: _____

Bantam AA record 2020-21 season:_____

Bantam A record 2020-21 season:_____

Bantam B1 record 2020-21 season: _____

Total Pee Wee Teams in 20-21 season: _____

Pee Wee players in 20-21 season: _____

Returning Pee Wee players for 20-21:_____

Pee Wee AA record 2020-21 season: _____

Pee Wee A record 2020-21 season: _____

Pee Wee B1 record 2020-21 season: _____

Total Squirt teams in 2020-21 season: _____

Squirt players in 202-21: _____

Returning Squirt players for 2020-21:_____

In addition, please submit a typed request detailing why you think your association should be moved up or down for the 2022-23 season at Bantams or Peewees. Be as clear and specific for the D10 Director to review. This form must be signed by the Association President.

Questions should be directed to: D10 Director, Colleen Donovan, d10director@yahoo.com

Association:_____

Association President Name: _____ Telephone: _____

Association President Signature: _____ Date: _____